

A-G Completion Improvement Grant Plan Progress Report

Local Educational Agency (LEA) Name	Total Grant Allocation
Marysville Joint Unified School District	\$704,413

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

One of our district's main struggles in A-G completion and eligibility stems from the lack of understanding of A-G requirements by students and families. To better educate students and families, we are creating college and career centers on every middle and high school campus. Support staff will reach out individually to foster youth, low-income students, and English learners to support their A-G eligibility, tutoring and counseling these students. Evening workshops related to A-G and AP courses will be offered each semester so that students and families are aware of course offerings and how they affect students' college readiness and eligibility. Funds will be available to assist students with costs associated with AP tests. Additionally, funding will be available for students needing support with costs related to Dual Enrollment courses.

How is this descriptor being measured?

A College and Career Specialist has been hired to work with middle and high schools. AVID has been implemented in all middle and high schools. Monthly collaboration with registrars and high school counselors provide a common time to discuss elements impacting the A-G rate. A series of Aeries course code trainings for high school counselors, registrars, Ed Services, Technology, and College and Career were offered. MJUSD is engaged in the process of becoming a CCGI partner district to help monitor and track A-G completion. MJUSD is implementing College Connect by Siembra so students and parents can track A-G readiness.

What are the outcomes based on those measurements?

AVID - In 2022-23 we offered 6 periods in middle and high schools an one schoolwide program impacting the college-going culture for 391 students. In 2023-24, AVID grew to 13 periods in middle and high schools and one schoolwide program impacting the college going culture for 493 students. 47 teachers and administrators attended AVID Summer Institute PD. AVID school year PD is also offered through Sacramento County Office of Education and 21 sessions have been completed. Aeries - 3 customized MJUSD PD included 15 employees and 4 College and Career staff and registrars attended the fall online Aeries Con. AP - Enrollment in AP courses for 2022-23 was 403 and grew to 570 in 2023-24. The district covers AP test fees for students. Early College - 68 students are enrolled in the Early College Program in 2023-24 and 53 students participated in 2022-23. Parent Education - Number of parent meetings that educate families and students about course offerings and how they affect students' college readiness and eligibility.

Expenditures to Date

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Courses at all high schools are becoming more closely aligned with A-G requirements. Approved Integrated EL courses will allow our English learners to complete approved English courses while still having room in their schedule for required electives and foreign languages. We are expanding our course offerings and exploring scheduling options that will allow students more opportunities to register for and complete A-G courses. These opportunities include the Early College High School Program, a partnership with Yuba College, Dual Enrollment options, and additional class periods, including Edmentum courses. Additionally, a new ASL course is being added to increase foreign language options.

How is this descriptor being measured?

MJUSD is monitoring the College and Career data for our EL, Foster Youth, and low-income students.

What are the outcomes based on those measurements?

EL students: 13.7% completed A-G requirements; low-income students 18.2% completed A-G requirements; Foster Youth had no data,

Expenditures to Date

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 1,178

Edmentum courses will be offered to all students needing credit recovery. There will be options during the regular school day as well as extended hours with student support to allow students to retake courses while remaining on track with current learning. Tutoring will be available to students needing additional support. All Edmentum courses available to students are A-G approved.

How is this descriptor being measured?

MJUSD is monitoring the number of students needing credit recovery, the success rate of credit recovery, and the number of opportunities available for students to access credit recovery.

What are the outcomes based on those measurements?

Number of students who need credit recovery at the start of 2023-24 school year district wide: 1,019. Number of students who completed at least one credit recovery course during the 22-23 school year in the two comprehensive HS (not continuation school): 426

Expenditures to Date

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

In order to provide support to students needing credit recovery, teachers will offer additional support as students complete Edmentum courses in the evenings and on weekends.

How is this descriptor being measured?

MJUSD is monitoring the number of opportunities for students to participate in credit recovery.

What are the outcomes based on those measurements?

Both comprehensive high schools offer credit recovery through four different avenues: during the school day, before/after school, intercessions, and summer school

Expenditures to Date

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures	Expenditures to Date
Extra duty pay for teachers assisting with extended learning and credit recovery	\$192,074	\$26,534.81
College & Career Centers and staffing	\$400,000	\$151,296.55
A-G and AP Parent Workshops	\$60,339	\$722.80
AP & Dual Enrollment testing and materials support for students	\$20,000	
AP Training to increase course offerings	\$32,000	\$20,511.13